



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		AUXILIUM COLLEGE (AUTONOMOUS)
Name of the head of the Institution		DR. (Sr). JAYA SANTHI R.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04162241774
Mobile no.		9791130393
Registered Email		admin@auxiliumcollege.edu.in
Alternate Email		office@auxiliumcollege.edu.in
Address		AUXILIUM COLLEGE (AUTONOMOUS), GANDHI NAGAR, VELLORE
City/Town		VELLORE
State/UT		Tamil Nadu
Pincode		632006

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	26-Feb-2007																														
Type of Institution	Women																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	DR. SCHOLASTICA MARY VITHIYA B.																														
Phone no/Alternate Phone no.	04162241774																														
Mobile no.	9791104284																														
Registered Email	iqac@auxiliumcollege.edu.in																														
Alternate Email	iqac.ack@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.auxiliumcollege.edu.in/index.php/iqac/aqar/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.auxiliumcollege.edu.in/index.php/student-activity/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>91.5</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.41</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>A+</td> <td>3.55</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	91.5	2003	16-Sep-2003	15-Sep-2008	2	A	3.41	2010	28-Mar-2010	27-Mar-2015	3	A+	3.55	2016	05-Nov-2016	04-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	A+	91.5	2003	16-Sep-2003	15-Sep-2008																										
2	A	3.41	2010	28-Mar-2010	27-Mar-2015																										
3	A+	3.55	2016	05-Nov-2016	04-Nov-2023																										
6. Date of Establishment of IQAC	07-Dec-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme for staff members	03-Sep-2019 1	182
Leadership Programme for students	19-Jul-2019 2	145
Workshop for Staff on OBE	13-Jul-2019 1	180
Orientation for Value Education - staff members handling Value Education	22-Jun-2019 1	50
Orientation for all students	18-Jun-2019 1	3690
Orientation Programme for all the Staff members	10-Jun-2019 3	182
Orientation for staff less than five years experience on Effective teaching skills	10-Jun-2019 4	67
Participation in NIRF	04-Dec-2019 1	0
Submission of AQAR	23-Sep-2019 1	0
Meetings of IQAC	17-Jun-2019 1	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	DSTFIST	DST	2019 1826	4940000
Institution	PARAMARSH	UGC	2019 730	3000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Prepared and Submitted the AQAR on 23/09/2019 • Applied to be a Mentor for the MHRD PARAMARSH scheme with six mentee colleges willingness, signed MOU, fund sanctioned and received • Applied for DST project, funds sanctioned • Initiated the registration of the Institution for Unnat Bharat Abhiyan • Institutional Email ID was created for staff, departments and administrative departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct various workshops and Guest Lectures for mentee institutions under the PARAMARSH SCHEME of UGC	Various workshops and Guest Lectures for mentee institution under the PARAMASH Scheme of UGC was conducted on the following dates 09/11/2019, 22/02/2020, 24/02/2020, 29/02/2020, 05/03/2020, 06/03/2020, 07/03/2020, 10/03/2020, 14/05/2020 and 23/05/2020.
National Conference on Teaching, Learning and Evaluation: Changes and Challenges	National Conference on Teaching, Learning and Evaluation: Changes and Challenges was conducted on 30/01/2020 & 31/01 2020.
To conduct a workshop on MOODLE for staff members	The workshop on MOODLE was conducted on 23/11/2019.
To conduct a series of lectures on RAF for the staff members	The series of lecture on RAF for staff members was conducted on 03/10/2019, 09/10/2019, 14/10/2019, and 16/10/2019.
Seminars by ASQC members on 1.Awareness program on Climate Change 2. Awareness program on Gender Equity	09/09/2019, 10/09/2019, 12/09/2019 and 16/09/2019. 21/11/2019, 11/12/2019, 12/12/2019, 16/12/2019 & 04/01/2020.
Observing a 'No Drive Day' on 16 September 2019 the world Ozone Day.	The 'No Drive Day' was observed on 16 September 2019 on World Ozone Day
To conduct a workshop on IPR for staff members	The workshop on IPR was conducted on 02/08/2019 & 03/08/2019
To conduct a workshop on OBE for staff members	The Workshop on OBE was conducted on 13/7/2019.

Orientation for staff members with less than five years experience on Effective teaching skills	Orientation for staff members with less than five years experience on Effective teaching skills was conducted from 10/06/2019 to 13/06/2019
Submission of AQAR by September 2019	AQAR was submitted on 23/09/2019
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	17-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	17-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college enables efficient and accurate Management through Higrade at the administrative level with the following modules currently operational: Admission, Students, SMS, Internal Assessment, Course Registration and Feedback modules. The Management Information System available in the college aims at recording, storing and processing data to produce information more accurately and systematically for easy and quick access for the smooth conduct of everyday activities and for future reference. The institution has reasonably invested on systems, hardware, procedures and people to ensure a system useful to the organization. The MIS available largely profits the institution (Management, administrative, teaching, library, Controller of Examinations and students) in relation to record keeping and all activities and procedures in the college are highly dependent on
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record keeping. The MIS promotes a structured, transparent, regular and systematic service. Owing to the MIS available, the institution benefits by saving time, avoiding errors, ensuring security, nullifying duplication of data, avoiding inconsistency and providing a reliable backup. The college enables efficient and accurate Management through Higrade at the administrative level with the following modules currently operational: Admission, Students, SMS, Internal Assessment, Course registration and feedback. At the Controller of Examination office the following modules are operational: Administration, Master, Curriculum, Student, Examination Reports, and Semester Process Reports. The Library is equipped with EBLIS and Autolib software. With the establishment of the New Digital Library investment has been made on Advanced methods of MIS with the following modules operational: database Management , cataloguing, member master, simple search (OPAC), quick search, advanced search, circulation Management , report Management , e sources linking, newspaper clipping, online stock verification and system administration. The MIS available enables easily accessible and reliable data storage convenient for administrative and academic purposes. The Institution provides financial assistance on a regular basis for installation or updating of MIS related products. The institution also takes pride in its resourceful and efficient manpower that strengthens the MIS and monitors its efficacy.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U15	BIOCHEMISTRY	03/04/2019
BSc	U17	CHEMISTRY	03/04/2019
BBA	U43	HOSPITAL ADMINISTRATION	03/04/2019

MSc	P14	CHEMISTRY	03/04/2019
MSc	P20	MATHEMATICS	03/04/2019
MSc	P21	PHYSICS	03/04/2019
MSc	P23	ZOOLOGY	03/04/2019
MPhil	M10	MATHEMATICS	03/04/2019
BSc	U18	COMPUTER SCIENCE	04/04/2019
BCA	U09	COMPUTER APPLICATIONS	04/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	CHEMISTRY	03/04/2019	MEDICAL CHEMISTRY - USCHB119	17/06/2019
BSc	CHEMISTRY	03/04/2019	FOOD AND NUTRITION CHEMISTRY - UGCHA519	17/06/2019
BSc	CHEMISTRY	03/04/2019	COSMETICS AND DYES - UGCHB519	17/06/2019
BSc	CHEMISTRY	03/04/2019	SMALL SCALE CHEMISTRY - USCHC519	17/06/2019
BSc	CHEMISTRY	03/04/2019	FOOD CHEMISTRY - USCHD619	17/06/2019
MSc	MATHEMATICS	03/04/2019	MODERN ALGEBRA - PCMAA19	17/06/2019
MSc	MATHEMATICS	03/04/2019	REAL ANALYSIS - PCMAB19	17/06/2019
MSc	MATHEMATICS	03/04/2019	COMPLEX ANALYSIS - PCMAC19	17/06/2019
MSc	MATHEMATICS	03/04/2019	DIFFERENTIAL EQUATIONS - PCMAD19	17/06/2019
MSc	MATHEMATICS	03/04/2019	DIFFERENTIAL GEOMETRY - PEMMA19	17/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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MA	M.A. ENGLISH PIENA19 CHILDREN'S LITERATURE	18/06/2019
MA	M.A. ENGLISH PIENB19 TECHNICAL AND BUSINESS WRITING	18/06/2019
MA	M.A. ENGLISH PIENC19 LITERATURE FOR ACADEMIC AND PROFESSIONAL PURPOSES	18/06/2019
MA	M.A. ENGLISH PIEND19 CREATIVE WRITING	18/06/2019
MA	M.A. ENGLISH PIENE19 LITERATURE AND ENVIRONMENT	18/06/2019
MA	M.A. ENGLISH PIENF19 ACADEMIC WRITING	18/06/2019
MA	M.A. ENGLISH PIENG19 CULTURAL THEORY AND POPULAR CULTURE	18/06/2019
MA	M.A. ENGLISH PIENH19 LITERARY SENSIBILITY AND APPRECIATION	18/06/2019
MSc	M.Sc. MATHEMATICS PIMAA19 FUNDAMENTALS OF GROUP THEORY	18/06/2019
MSc	M.Sc. MATHEMATICS PIMAB19 LATEX AND MATLAB	18/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	CBCS adopted for all the programmes since 2007	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IEC- Disaster Management - Department of Social Work	18/06/2019	14
IEC - Women and Development - Department of Social Work	18/06/2019	14
IEC - Counselling - Department of Social Work	18/06/2019	16
IEC - Social Work Profession for Different Settings -Department of Social Work	18/06/2019	16

Communicative Skills - Department of English	15/07/2019	32
German - Department of Business Administration (Hospital Administration)	23/11/2019	60
Self Defence Techniques - Department of Business Administration	27/11/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	64
BBA	Business Administration	50
BBA	Hospital Administration	60
BBA	Hospital Administration	60
BCA	Computer Applications	16
BCom	Banking & Insurance	122
BSc	Visual Communication	16
BSc	Chemistry	40
BSc	Chemistry	45
MA	English	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from students, alumni, employers and parents. The feedback form is available in the College Website. The student feedback is collected online at the end of every academic year to guarantee quality sustenance with significant consideration of student satisfaction. The Deans conduct a study of the same and consolidate it for the analysis by the College Council comprising of the Secretary, Principal, Vice Principals, Deans, Heads of Various Departments, Office Superintendent and student representatives and brought to the notice of the respective departments or concerned for rectification or explanation concerning the same. The institution also obtains feedback through an open Students Forum annually for students monitored by the IQAC. The student representatives (Union Leaders, Department Secretaries, and Class Leaders) in consultation with the student community state their feedback</p>

and queries in the presence of other members from the education community like teaching and non teaching. A detailed report of the previous year feedback is presented and explained by way of the Action Taken Report. Feedback from the alumni is collected at the time of Alumni Association Meetings and from parents during the parent's teachers meeting and on other occasions and an online provision has also been created. The Management takes serious and instant action on the feedback obtained. The various Departments actively work on student feedback and the mentors and tutors also facilitate the same. A number of actions have been taken regarding infrastructure, academics, teaching and learning, library, examination, student support and progression with ideas drawn from feedback that was seriously analysed. Various committees and cells established, conduct regular meetings to analyse and work on feedback obtained. The institution is sincere and straight forward in the analysis of the feedback and finds quick solution and remedy through the various committees that are functional. Apart from the scheduled and structured feedback proceedings, the mentoring system also facilitates feedback. Immediate rectification is sought by mentors, tutors or Heads of the Departments at the department level and forwarded to the Management if required. The feedback is administered through proper channel for the ultimate profit of the Management and stakeholders. Grievances are redressed with judicial inquiry and an explanation is provided in case of any misconception from the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	70	170	64
BSc	Microbiology	50	275	50
BSc	Computer Science	50	312	50
BSc	Biochemistry	50	115	50
BSc	Physics	50	407	50
BSc	Zoology	50	316	50
BSc	Chemistry	50	454	50
BSc	Mathematics	210	497	136
BA	English	210	640	186
BA	History	70	83	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3202	424	95	11	79

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
185	185	1	72	34	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system adopted in the Institution aims at facilitating a formalized and structured interaction between the students and the faculty by bridging the gap between the faculty and students. Mentoring sessions are conducted for both UG and PG students once a month. The Mentor meets all her mentees to discuss academic issues. The mentors also make arrangements to meet the each mentee personally after working hours at least thrice per semester to understand and guide them in relation to stress related issues and other personal issues. A mentoring card (Joy of Mentoring) is maintained for each student which has a record of personal and academic data and a record of the meetings. This has enabled students' academic performance and attendance, minimised student drop-out rate and has helped identify and understand the status of slow learners and encourage advanced Learners. Students are also directed to authorities concerned depending on the intensity of the problem and when required students are instructed to seek the guidance of the Counsellor. Mentors help students with career choices and direct them to the Career Guidance and Placement Cell whenever necessary. The parents of students are also met in case of issues that need to be brought to the notice of parents. Mentors maintain confidentiality and seek assistance with the knowledge of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3690	185	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
185	185	Nil	37	59

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amutha Arockiamary P.R.	Assistant Professor	Counsellor and Trainer for the Policemen of Tamil Nadu Police in the Police Well-Being Programme organised by the Government of Tamil Nadu and NIMHANS, Bangalore.
2019	Dr. Beulah Suresh	Assistant Professor	Counsellor and Trainer for the Policemen of Tamil

			Nadu Police in the Police Well-Being Programme organised by the Government of Tamil Nadu and NIMHANS, Bangalore.
2020	Dr. L. Sujatha	Assistant Professor	PARA AWARDS - 2020 for Best Professor from Puducherry Academic Researchers Association (A Unit of Benevolent Trust), Regd. No. 399/2011 on 04.01.2020.
2020	Dr. L. Sujatha	Assistant Professor	Adarsh Vidya Saraswati Rashtriya Puraskar (National Award of Excellence 2020) from Glacier Journal Research Foundation-Global Management Council, Ahmadabad. 20.02.2020
2020	Dr. Beulah Suresh	Assistant Professor	"Change Maker" award for promoting global citizenship and entrepreneurship among young women in India. The Royal Commonwealth Society Asia Region, Malaysia.
2020	Ms. Dhanalakhmi P	Assistant Professor	Emerging Leader-VEER Foundation Organisation.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	U06	November 2019	09/11/2019	18/12/2019
BA	U04	November 2019	09/11/2019	18/12/2019
BSc	U25	November 2019	09/11/2019	18/12/2019
BSc	U17	November 2019	09/11/2019	18/12/2020
BSc	U33	November 2019	09/11/2019	18/12/2019

BSc	U28	November 2019	09/11/2019	18/12/2019
BSc	U15	November 2019	09/11/2019	18/12/2019
BSc	U18	November 2019	09/11/2019	18/12/2019
BSc	U26	November 2019	09/11/2019	18/12/2019
BSc	U32	November 2019	09/11/2019	18/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	3661	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U06	BA	HISTORY	53	37	70
U04	BA	ENGLISH A	55	49	89
U04	BA	ENGLISH B	60	52	87
U04	BA	ENGLISH C	64	58	91
U25	BSc	MATHEMATICS A	61	58	95
U25	BSc	MATHEMATICS B	64	62	97
U17	BSc	CHEMISTRY	45	42	93
U33	BSc	ZOOLOGY	42	36	86
U28	BSc	PHYSICS	43	40	93
U15	BSc	BIOCHEMISTRY	44	40	91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.auxiliumcollege.edu.in/index.php/igac/sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	DST/NIMAT	0.16	0.16
Minor Projects	730	TNSCST	1.8	1.8

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.0108

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Auxilium Research Cell and IPR Cell	02/08/2019
Market Maxima -Workshop on Business development for the Businessmen	Business Administration	07/02/2020
National Level Workshop on 'Emerging Trends in Indian Constitution: Social Justice and Social Security'	History and Sociology	10/03/2020
National Seminar on "Own Your Journey through the Journey of Entrepreneurship" In Collaboration With National Institute for Micro, Small Medium Enterprises (ni-msme), Ministry of MSME, Govt of India, Hyderabad	IPR Cell and ABIC	27/05/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Friends Herbal Oil	Herbal Sit	08/12/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Zoology	2
Mathematics	1
English	1
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	19	0
National	Chemistry	1	0
National	Commerce	5	6
International	Biochemistry	1	4.0
International	Computer Applications	4	5.8
National	Business Administration	7	6.18
International	Business Administration	6	5.65
International	Mathematics	1	0.6
International	Computer Science	1	5.87
International	English	2	3.19
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	15
Computer Science	6
Computer Applications	3

Biochemistry	2
History	1
Zoology	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	Nil
Nil	Filed	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adsorption of Congo red dye by using Poly (2- chloro aniline-co -2-methoxy aniline) (National)	Dr. S. Jhancy Mary	Journal of Water Pollution and Purification Research, 2019, 6(3):9-18p	2020	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India	Nil
Magnetic, Thermal and Electrical Transport properties of o-substituted polyanilines encapsulated with Fe ₂ O ₃ nanoparticles (International)	Dr. S. Jhancy Mary	Asian Journal of Chemistry, (2020), .https://doi.org/10.14233/ajchem.2020.22306 Vol. 32, No.2265-270	2020	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India	Nil
Biopolymeric nanocomposite scaffolds for bone tissue engineering applications - A review	V. Sugantha Kumari	Journal of Drug Delivery Science and Technology 55,101452, Impact factor 2.734	2020	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006,	Nil

					India	
Developing and characterization of alginate/chitosan nanoparticulate system for hydrophobic drug encapsulation	V. Sugantha Kumari	Journal of Drug Delivery Science and Technology 52,65-72, Impact factor 2.734	2019	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India	Nil
Salt leaching synthesis characterization and In vitro cytocompatibility of chitosan/PVA/methylcellulose-ZnO nanocomposites scaffolds using L929 fibroblast cells	V. Sugantha Kumari	Journal of Nanoscience and Nanotechnology, 19, 1-11, Impact factor 1.354	2019	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India	Nil
A study on determining the effectiveness of the electronic information sources and services by the users of university libraries in Tamil Nadu, India	Arogia Mary A.	Library Philosophy and Practice (e-journal)	2019	0	Librarian, Auxilium College, Gandhi Nagar, Vellore-632006, Tamil Nadu, India.	Nil
Recent Advances in the applications of substituted polyanilines	Dr. S. Jhancy Mary	Polymer Bulletin DOI: 10.1007/s00289-019-03081-7	2019	0	Department of Chemistry, Auxilium College, Vellore,	Nil

and their blends and composites . (Review Paper) (International)					Tamil Nadu, 632006, India	
Thermal and electrical transport properties of o- substituted polyanilines encapsulated with CuO nanoparticles. (International)	Dr. S. Jhancy Mary	Asian Journal of Chemistry, (2019) DOI: 10.14233/ajchem.2019.22134 31(10)(2019) 2261-2268	2019	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India	Nil
Interfacial Polymerization and Characterization of Poly(2-Chloroaniline)-NiFe ₂ O ₄ Nanocomposite. (International)	S. Jhancy Mary	International journal of Pharmacy and Biological Sciences. 9(2) 123-128.	2019	0	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India	Nil
Balanced k- Partitioned Fuzzy Graph	J. Jesintha Rosline	International journal of Innovative Technology and Exploring Engineering	2019	0	Assistant Professor Mathematics, Auxilium College, Vellore	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Salt leaching synthesis, characterization and In vitro cytocompatibility	V. Sugantha Kumari	Journal of Nanoscience and Nanotechnology.	2019	10	7	Department of Chemistry, Auxilium College (Autonomous)

bility of chitosan/PVA/methylcellulose-ZnO nanocomposites scaffolds using L929 fibroblast cells						, Vellore-632006, Tamil Nadu, India
Development and characterization of alginate / chitosan nanoparticulate system for hydrophobic drug encapsulation	V. Sugantha Kumari	Journal of Drug Delivery Science and Technology	2019	10	19	Department of Chemistry, Auxilium College (Autonomous), Vellore-632006, Tamil Nadu, India
Interfacial Polymerization and Characterization of Poly(2-Chloroaniline)-NiFe ₂ O ₄ Nanocomposite. (International)	S. Jhancy Mary	International journal of Pharmacy and Biological Sciences. 9(2) 123-128.	2019	1	Nil	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India
Thermal and electrical transport properties of o-substituted polyanilines encapsulated with CuO nanoparticles. (International)	Dr. S. Jhancy Mary	Asian Journal of Chemistry, (2019) DOI: 10.14233/ajchem.2019.22134 31(10)(2019) 2261-2268	2019	1	Nil	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India
Recent Advances in the applications of substituted polyanilines and their	Dr. S. Jhancy Mary	Polymer Bulletin DOI: 10.1007/s00289-019-03081-7	2019	1	Nil	Department of Chemistry, Auxilium College, Vellore, Tamil

blends and composites . (Review Paper) (International)						Nadu, 632006, India
A study on determining the effectiveness of the electronic information sources and services by the users of university libraries in Tamil Nadu, India	Arogiya Mary A.	Library Philosophy and Practice (e-journal)	2019	Nil	Nil	Librarian, Auxilium College, Gandhi Nagar, Vellore-632006, Tamil Nadu, India.
Adsorption of Congo red dye by using Poly (2-chloro aniline-co-2-methoxy aniline) (National)	Dr. S. Jhancy Mary	Journal of Water Pollution and Purification Research, 2019, 6(3):9-18p	2020	1	Nil	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006, India
Biopolymeric nanocomposite scaffolds for bone tissue engineering applications - A review	V. Sugantha Kumari	Journal of Drug Delivery Science and Technology	2020	10	7	Department of Chemistry, Auxilium College (Autonomous), Vellore-632006, Tamil Nadu, India
Magnetic, Thermal and Electrical Transport properties of o-substituted polyanilines	Dr. S. Jhancy Mary	Asian Journal of Chemistry, (2020), .https://doi.org/10.14233/ajchem.2020.22306 Vol. 32, No.2265-270	2020	1	Nil	Department of Chemistry, Auxilium College, Vellore, Tamil Nadu, 632006,

encapsulated with Fe ₂ O ₃ nano particles (International)						India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	184	474	101	69
Presented papers	40	9	Nil	Nil
Resource persons	3	18	8	9
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Health	Audacious Dreams Foundation, Vellore and Department of Business Administration	3	54
Extension Activities	Department of Computer Applications	1	19
IT CLUB Extension	Department of Computer Applications	1	16
Corona Virus awareness Programme	Department of Biochemistry	4	20

Health Hygiene Programme	Department of Biochemistry	3	20
Dengue Awareness Programme	Department of Biochemistry	3	20
Plastic Awareness Programme	Department of Biochemistry	2	25
After Care Home	Government Organisation Department of History	2	31
Blind School	NGO Department of History	2	31
Anbu Illam	NGO Department of History	2	31
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness Programme on Farmers day Department of Social Work	World Record	Jetlee book of world	2000
Anti Human Trafficking Club Department of Social Work	End Trafficking	International Justice Mission	250
National Youth Festival, Lucknow organised by the Ministry of Sports and Youth Affairs and Department of English	Represented Tamil Nadu as Student Participant	Ministry of Sports and Youth Affairs Ministry	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Department of Social Work and NSS	Awareness	5	500
Visit to Govt. Blind School, Vellore	Department of Mathematics	Coaching Class	7	8
Visit to Govt. Blind School, Vellore	Department of Mathematics	Voluntary Service for the programme which	7	10

		was organized as a tribute to Gandhiji		
Visit to Govt. Blind School, Vellore	Department of Mathematics	Coaching Class	7	13
Awareness Rally on Protection of Girl children	Rotary Club of Vellore Fort and Department of Business Administration	Rally	13	200
Gender Equality Summit	Audacious Dreams Foundation and Department of Business Administration	Summit	13	400
Hair Donation	Department of Computer Applications	Hair Donor	1	7
Visit to old age home, Bagayam	Department of Computer Applications	Voluntary Service	1	19
Priyadharshini learning center for special children, Thorapadi	Department of Computer Applications	Coaching Class	1	16
Gender Issues B.Com (BI)	Department of Master of Business Administration Auxilium College Vellore	Gender Equality	1	62
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
India- Malaysia Youth Exchange Program	34 Students / 4 staff	Self	7
Faculty Exchange - Department of Commerce	Ms. Sathya N.	CMC Hospital, Vellore	150
Workshop on Intellectual Property Rights for Teachers - Department of English	Teachers from Colleges across Tamil Nadu	Funding from Tamil Nadu State Council for Science and Technology	2

International Conference - Department of English	Academics and Researchers	Self	6
Faculty Exchange (Invited Lecture) - Department of Chemistry	Dr. J. Rosaline Ezhilarasi	Auxilium College, Udalguri, Assam auxiliumudalguri@gmail.com	7
Faculty Exchange - Department of Business Administration	Dr. Beulah Suresh	CMC Hospital, Vellore	150
Faculty Exchange - Department of Business Administration	Dr. Beulah Suresh	Academy of Prisons Correctional Administration (APCA) Funded	365
Faculty Exchange - Department of Commerce	Ms. Meena N.	VIT, Vellore	94

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer Internship Department of B. Com (B I)	BANK: State Bank of India, Indian Bank, Central Corporative Bank, Canara Bank Insurance Company: Life Insurance Corporation of India, oriental Insurance, United India Assurance Ltd., Oriental Insurance, HDFC Life Insurance, Universal	01/05/2019	31/05/2019	122

		sompo Gen			
Internship	Network Management Engineer	Rajiv Gandhi Memorial Telecom Training Center	09/09/2019	12/10/2019	25
MoU	Internship	Fresh to Home	10/12/2019	09/03/2020	2
MoU	Internship	Audacious Dreams Foundation	02/01/2020	30/03/2020	2
MoU	Internship	Mydi	01/02/2020	04/06/2020	2
MoU	Internship	Christian Medical College Hospital	03/02/2020	21/03/2020	60
News Reporting/ Journalism	Internship for Department of Communication Media	Kalaignar TV, Network 18, New Generation TV, Cauvery News, Jaya TV, News 7, Tamil Polimer TV	01/05/2020	31/05/2020	16
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vannoviya Television Network	19/07/2019	Real-time Production Experience for the students	63
Royal Common Wealth Society Asia Region and Common Wealth Youth Council, Malaysia	21/11/2019	For Student Exchange Programmes, Foreign scholarships and guidance to join abroad Universities for higher studies.	428
Sams Lingua Centre, Coimbatore	23/11/2019	For foreign language certificate courses	63
MMA (Multi Marshall Arts) Self Defence studio, Vellore	23/11/2019	For self-defense certificate courses	56
MYDI (MY DISTRICT APP), Krishnagiri	07/02/2020	For Internship. Placements and for	428

		Projects	
St. Josephs College Of Arts Science (Autonomous), Cuddalore	07/03/2020	For Faculty Exchange, Student Exchange, Collaborative programmes and for research	428
Sacred Heart College(Autonomous), Tirupattur	07/03/2020	For Faculty Exchange, Student Exchange, Collaborative programmes and for research	428
Loyola College, Vettavalam	07/03/2020	For Faculty Exchange, Student Exchange, Collaborative programmes and for research	428
The Bridge	12/12/2019	Awareness Programme and World records	2002

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16500000	16265124

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib Software	Fully	5.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	68021	10479010	1304	410388	69325
Reference Books	3813	1296972	281	417869	4094	1714841
e-Books	200900	Nil	564301	Nil	765201	Nil
Journals	80	825108	2	140524	82	965632
Digital Database	3	1741329	Nil	289846	3	2031175
CD & Video	148	10000	Nil	Nil	148	10000
Library Automation	2	1710410	Nil	Nil	2	1710410
Weeding (hard & soft)	658	10987	Nil	Nil	658	10987
Others (specify)	2	140500	Nil	8500	2	149000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. B. Scholastica Mary Vithiya	infowledge.edunext.io/courses	MOOC	03/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	351	174	0	42	63	20	43	100	9
Added	51	33	0	0	18	0	0	0	0
Total	402	207	0	42	81	20	43	100	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Production Studio	http://www.auxiliumcollege.edu.in/index.php/academics/departments/department-fo-communication-media/
Recording Theatre	http://www.auxiliumcollege.edu.in/index.php/academics/departments/department-fo-communication-media/
Editing Lab	http://www.auxiliumcollege.edu.in/index.php/academics/departments/department-fo-communication-media/
Multimedia Lab	http://www.auxiliumcollege.edu.in/index.php/academics/departments/department-fo-communication-media/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8000000	7748934	11500000	11135733

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Laboratories, Sports, Computers Purchase of new equipment : • The Heads of the Departments discuss with the staff of the Department and make a list of the required equipment with reference to the budget allotted. • The list is forwarded to the Principal along with three quotations. • The Finance Committee studies the requirements and decides on the quotations for the same. • The selection list is communicated to the HOD. • After receiving the invoice, the purchase order is placed by the HOD who forwards the invoice to the College office for payment. After verifying the equipment received, the Stock Register is updated. Maintenance : • When a student / Attender/ in charge notices malfunctioning of an equipment, it is brought to the notice of the HOD. • This is processed by the Principal and the finance committee. • The repair / replacement of the equipment is carried out depending on the nature of the malfunctioning. Library : • The Finance Committee allots a budget for each Department and the Heads of the Departments are informed. • The books are purchased by the departments through their visit to various publishers and printers. • E-books or E-learning materials are also purchased. • The books are catalogued. RFID tags are fixed and the books are placed for use. Usage : • Students can borrow two books at a time for a week. • If a student fails to return the books on the due date, a fine of Rs. 2/- per book per day will be collected. Text books are available in the Book Bank for deserving students on

long term basis. Maintenance : • Damaged books are rebound before placing them for circulation. Maintenance of Computers : • The computers are maintained through Annual Maintenance Contract with service providers. Classrooms : • Classrooms are provided for newly introduced programmes. • They are made suitable for the courses offered. LCD projectors, laptops and other facilities are provided. • The rooms have proper facilities and ventilation. • Periodic maintenance is done for the existing buildings.

<http://www.auxiliumcollege.edu.in/index.php/igac/procedures-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship	510	2456625
Financial Support from Other Sources			
a) National	Private organizations	1255	7027813
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching (Commerce)	19/08/2019	75	Department of Commerce Subject Teachers
Bridge Course in English	10/07/2019	1324	Haskalah Academy, Chennai and Department of English
BBA and BBA (Hospital Administration)	08/07/2019	120	Brain swig Edutech Private Limited, Chennai
Remedial Coaching	04/07/2019	15	Department of Communication Media Subjects
Mentoring	04/07/2019	3626	All the staff members
Language Lab	22/08/2019	1242	Department of English
Remedial coaching - Programming in C	09/09/2019	46	Department of Computer Science
Pre Course BBA (Hospital Administration)	03/06/2019	55	Christian Medical College and Hospital, Vellore
Soft Skill Training Programme	01/03/2019	47	Mr. Rajesh Thomas,

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement Training	65	15	1	Nil
2019	TNPSC Group- IV	25	25	Nil	Nil
2019	ICWAI CA	10	10	Nil	Nil
2019	Net Coaching Classes	152	152	5	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	101	19	23	26	24

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc.	Zoology	Chetnad Academy of Research and Education	M.Sc.
2020	1	B.Sc.	Zoology	Loyola College, Chennai, Tamil Nadu	M.Sc.

2020	1	B.Sc.	Zoology	Auxilium College, Vellore, Tamil Nadu	MBA
2020	1	B.Sc.	Zoology	Christian Medical College, Vellore, Tamil Nadu	PG Diploma in Cardiology
2020	4	B.Sc.	Zoology	Thiruvalluvar University, Vellore, Tamil Nadu	M.Sc.
2020	6	B.Sc.	Zoology	Auxilium College, Vellore, Tamil Nadu	M.Sc.
2020	1	M.Sc.	Zoology	Auxilium College, Vellore, Tamil Nadu	Ph.D.
2020	1	M.Sc.	Zoology	Voorhees College, Vellore, Tamil Nadu	Ph.D.
2020	1	M.Sc.	Zoology	Govt. College of Education, Vellore	B.Ed.
2020	1	B.Sc.	Zoology	Vallalar College of Education	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	20
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Athletic Meet	University	1
Inter University Badminton Tournament	University	2
Inter University Volley Ball Tournament	University	1
Inter University Hockey Tournament	University	2

Inter University Basket Ball Tournament	University	1
South Zone Inter University Cricket Tournament	University	2
Rivera State Level Athletic Meet	State	6
Rivera State Level Long Jump	State	2
Rivera State Level High Jump	State	2
Rivera State Level Discus	State	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated in KHELO INDIA	National	Nil	Nil	30519U06040	Sankari R

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are made representatives in various academic and administrative bodies/committees. The Union Leaders and other Student Representatives are part of the Internal Quality Assurance Cell, Planning and Evaluation Committee (College Council), Examination Committee, Student Grievance Redressal Cell, Curriculum Development Cell, Library Advisory Committee, Sports Advisory Committee, Anti Ragging Committee, Student Welfare Committee, Cell for prevention of Sexual Harassment and Co-Curricular Activities. The Hostel Advisory Committee includes the office bearers of Residential Students. Likewise, Department Secretaries, Class Representatives, Leaders of various Clubs and Movements and students enrolled under various extension activities groups actively participate in academic and administrative affairs. The students actively participate and represent themselves in various activities and are also given the freedom and responsibility to organize them. The Union Leaders along with the other office bearers involve themselves in activities like organizing and managing events like Teachers day celebration, Freshers Day and other student related activities. They are also dynamically occupied in the College Election procedures and process. They actively contribute at the Students' Forum. They assist the Vice Principals, Deans and Heads of the Departments in executing their duties like conducting the every day morning and afternoon prayer and organising the general assembly every month. They actively participate and contribute towards the smooth conduct of the various association activities. They also maintain student discipline on occasions like Sports day, Gratitude day, College day, Valedictory day, celebrations of festivals and other days of national and international significance, Muthamizh

Vizha and all other interdepartmental activities. They are also engaged in maintaining the infrastructural resources available within the campus. They highly contribute in maintaining cleanliness in the campus and monitor the utility of water and power.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumnae Association is the rallying center of the alumnae of the College. It connects a link between the past and the present students. It is one of the units of the worldwide organization of the Past Students of the Salesian Sisters Society. The objectives of the association are to foster and maintain among the past students the Salesian Family spirit, to take an active interest in the welfare of the College and to assist students who may be in need of financial or other help. Alumnae ensure continued contact with the College and facilitate creative involvement in the progress and activities of the College. The members meet once in a year on 2nd October which is celebrated as the annual alumnae day of Auxilium College, Vellore. The alumnae contribution is effectively used to improve the infrastructure facilities of the college and for alumnae scholarship every year.

5.4.2 – No. of registered Alumni:

23817

5.4.3 – Alumni contribution during the year (in Rupees) :

279000

5.4.4 – Meetings/activities organized by Alumni Association :

- Working Alumni Meeting held on 09/07/2019 for Shift I and 12/07/2019 for Shift II Auxilium College.
- Province Level Past Pupils Meet on 20/07/2019 at Mary Immaculate Convent, Tirupattur.
- VIT Scholarships distributed on 10/08/2019, Auxilium College, Vellore.
- Scholarship Committee meet on 21/08/2019 Auxilium College, Vellore.
- Annual Alumni Day held on 02/10/2019 Auxilium College, Vellore.
- Visit to Blind Orphanage on 13/12/2019 at Katpadi, Vellore.
- Christmas Celebration with Migrants on 20/12/2020 in Abdullapuram, Vellore.
- Remedial Classes from January and February 2020 Auxilium College, Vellore.
- Auxilium Alumni Scholarship Committee meeting 2020 Auxilium College, Vellore.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The Institution ensures decentralization and participative Management with reference to academics and administration. ? The Management encourages the participation and contribution of the faculty of the College in managerial matters, administrative and academic issues. Regular Meetings are conducted for the same. The members representing the teaching and non teaching faculty and other stake holders offer suggestions and address their grievances if any. The representatives participate with complete autonomy in expressing their concerns. ? The institution also maintains and circulates a faculty manual with the duties and responsibilities of the various official positions. The offices held are exercised based on the guidelines in the manual. Faculty members work with academic and personal freedom in executing their responsibilities and duties. The duties performed by the Vice Principals, Deans, IQAC Coordinator,

and Heads of the Departments are evidences of a decentralized and participatory Management. The practice of a prescribed tenure of official duty guarantees a decentralized and participative Management. ? This kind of decentralization has helped in strengthening the quality of education and creates a conducive environment for work. The administrative policy of the College promotes effective and efficient use of human resource especially in relation to academics and administration. The decentralized approach ensures professional and academic autonomy. There are representatives from all spheres of the educating community in all the academic and administrative bodies to augment democracy in decision making. The smooth conduct of the regular activities of the College is an evidence of decentralization and participative Management. The benefits from the autonomy granted enables the institution in the framing of syllabus, course content and proposing new programmes and courses. The Management considers the valid suggestions and opinions offered promoting decentralization and participative Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The applications are available online and a large amount of work concerning the admissions has been automated. A Rank list is prepared based on the same and the admissions are done based on the Reservation quota prescribed by the Government and Management quota being a Minority institution. Selection and Admission are done objectively. The College also functions on the basis of its vision and mission and admits students largely from socially and economically backward section of society and to the first generation learners.
Industry Interaction / Collaboration	Industry Collaboration is extended even at the level of framing the syllabus. The College has signed a good number of MoUs that are operational. Placements are also enabled by this kind of Collaboration. Industry interaction is furnished by way of Internships, Field trips, Educational tours and inviting Industry experts as resource persons. The Auxilium Business Incubation Centre (ABIC) contributes towards the industry interaction with the institution.
Human Resource Management	Curricular, Co curricular and Extra curricular activities ensure proper development of Human Resource. Scholarships and other merit cum means schemes are of use in managing human resource. The Career Guidance and

Placement Cell also facilitate the same. Advertisements are given in case of vacancies. Candidates applying for the post of lecturers are interviewed in the presence of the Secretary, Principal, COE, HOD and the deserving candidates are selected. Proper utilization of Human Resource is ensured by the various bodies/committees of the College.

Curriculum Development

The Academic Council and Planning and Evaluation Committee (College Council) ensure development related to curriculum. An operational curriculum development cell exercises the power vested to assure the implementation of a curriculum suitable to the times with focus on Employment/ Entrepreneurship/Skill falling in line with the demands and suggestions from UGC and MHRD. BOS are conducted when the need arises. Academic Audit is conducted. Feedback is collected from students and needful action is taken.

Teaching and Learning

Financial support is extended to Faculty attending FDP. FDP and other resource Talks in relation to teaching and learning is facilitated. Infrastructure and Technology required for an updated and more efficient Teaching and Learning environment and experience is promoted with the various bodies like the College Council, Academic Council, CDC taking initiatives for timely implementation. A systematic and regular feedback mechanism also serves as a source of development and deployment.

Examination and Evaluation

The Examination Committee with primary contribution from the CoE and the office manage a judicial system of Examination and Evaluation. The Examination and Evaluation are scheduled, timely, fair and transparent. The Staff and students by way of orientation are made aware of the examination and evaluation procedures. Stringent action is taken in case of violation both on the side of and students. Utmost care is taken with reference to Application, Payment of Fees, Question Paper Setting, Scrutiny of Question Papers, Time Table, Continuous Assessment, Practicals, Innovative Component, Conduct of Exams (Regular, Arrear, and Supplementary), Grievences, Evaluation,

	Remuneration, Examiners and Results.
Research and Development	The College through the Research and Publication Committee (Sr. Ethelvina Research Committee) and Dean of Research endorses research activities. PG students, M.Phil and Ph.D. scholars are involved in research oriented programmes and activities like workshops, seminars and resource talks on plagiarism, critical thinking, academic writing and are encouraged to participate in such activities in outside the campus too. They are also motivated to publish papers. Library and infrastructure show a continual development especially to gratify needs concerning Research.
Library, ICT and Physical Infrastructure / Instrumentation	The Library has been automated and includes Autolib Software and initiatives have been taken to increase this and strengthen the library focusing on easy and speedily access. The college has enabled smart classroom facilities in a good number of classrooms. Seminar Halls and Conference halls are well equipped supported by Video Conferencing tools. Physical Infrastructure has seen gradual growth with increase in classrooms and other requirements by new construction or alteration of existing ones. The College also invests in Instrumentation according to the curriculum and research demands. The above are attained through the Finance Committee and Library Advisory Committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Higrade ERP modules, website revamping hosting domain renewal with unlimited space and unlimited bandwidth.
Student Admission and Support	Higrade ERP modules like admission, course registration, evaluation by students, bonafide and attendance certification and fee payment.
Examination	CA mark entry, Curriculum, Timetable, Hall ticket, Optional subject, Application entry, examinations and results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Lalith Priya M.D.	Education, Neuroscience, Technology and Pedagogy: Neuro- Systemic Influence on Learning	Christ University, Bangalore	2500
2019	M.D. Shahira Sulthan	National Seminar on NAAC Assesment and Accrediation Building Institutional Competences	Christ College, Bangalore	2000
2019	M. Balapriya	FDP for Young faculty of colleges and universities	United Board	500
2019	Dr S Uma Mageswari	FDP for Young faculty of colleges and universities	United Board	500
2019	B. Amul	International conference on Advances in Chemical and Materials Science	UGC	2500
2019	T. Malathi	Faculty Development programme for young faculty of colleges and Universities	St. Christipher's College of Education, Chennai	500
2019	Dr. T. Anitha	Training in Enlightened Leadership Programme	Solidarity Peace Movement, Salesian Sisters, Chennai Province	1500
2019	Dr. E.Gowthama Selvi	Ulagatamizh uyaraivu Manadu. vit university	VIT University, Vellore	1000
2019	DR.V. R. Meenakshi	Ulagatamizh uyaraivu Manadu. vit university	VIT University, Vellore	1000
Nil	DR. R.	Ulagatamizh	VIT	1000

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Vellore[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion Programme for all the Staff members	Nil	10/06/2019	12/06/2019	182	Nil
2019	Orientat ion for staff less than five years experience on Effective teaching skills	Nil	10/06/2019	13/06/2019	67	Nil
2019	Orientat ion for Value Education - staff members handling Value Education	Nil	22/06/2019	22/06/2019	50	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme Department of Business Administration	13	22/04/2020	28/04/2020	7
NSS Orientation	1	03/12/2019	09/12/2019	7

Course conducted by Empanelled Training Institution Madras School of Social Work Department of Zoology				
Refresher Course Department of History	1	07/11/2019	20/11/2019	14
Training Programme on Counselling Service to Young People, Training Program. Department of Computer	1	10/09/2019	17/09/2019	8
Refresher Course in Department of English	1	26/07/2019	14/08/2019	20
Faculty Development Programme Department of Social Work	3	24/06/2019	30/06/2019	7
Faculty Development Programme Department of Social Work	3	15/06/2019	21/06/2019	7
Faculty Development Programme Department of Social Work	2	08/06/2019	14/06/2019	7
Faculty Development Program on 'Enriching Enhancing the Effectiveness of Teaching using 21st century Skill Sets'	2	05/06/2019	05/07/2019	30
Faculty Development Programme Department of	3	06/04/2019	12/04/2019	7

Social Work

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	37	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mother Cesira Welfare Scheme	Sr Regina Colombo Welfare Scheme	Sr Mary Fino Welfare Scheme, Mid Day Meals Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is carried out proficiently at the end of every academic year with an auditor analysing the income and expenditure of the current year. The internal auditing ensures the remittance of the due amount along with the expenditure. The Secretary of the college along with the administrative at the office, work on the various sections related to finance and maintains the accounts for a transparent and functional audit. The regular and transparent annual internal audit is a procedure that enables the institution to take up the external audit with ease and minimal mistakes. The external Audit comprises of the AG office audit and the JD office audit. The audit is carried out periodically as facilitated by the AG office and JD office. The external audit offers feedback and guidance along with a strict auditing. The audit objections are presented by way of queries. The mistakes pointed out are resolved at the time of joint sitting. The institution has always collaborated and obliged regarding the external audit that is conducted on a continual, regular and periodical basis. The institution has always strived for a 'nil' report and succeeded regarding the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary and Audacious Dream Foundation	35000	Womens Day Rally, Gender Eqaulity Summit
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6.4.3 – Total corpus fund generated

21283891

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	External Peer Team of IQAC
Administrative	No	NIL	Yes	External Peer Team of IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents and Teachers participate in the Educating community Meet to discuss and decide on measures to be adopted for improvement.
- Parents are encouraged to give their feedback annually thus supporting the teachers and helping them march towards excellence.
- Parents and Teachers collaborate by way of meetings and common programmes to identify ways in helping shape the lives of the young girls entrusted to the college.

6.5.3 – Development programmes for support staff (at least three)

- Training on administrative and academic E-governance.
- Spiritual enrichment.
- Orientation on the role and responsibilities of support in the institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- There is a considerable increase in the admission of students from other states ,North Eastern States and other countries ,African countries.
- Library has been updated and fully automated.
- More collaborations were initiated with nearby industries.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Participation in NIRF	04/12/2019	04/12/2019	04/12/2019	Nil
2019	Orientation for staff less than five years experience on Effective teaching skills	10/06/2019	10/06/2019	13/06/2019	67
2019	Orientation Programme for all the Staff members	10/06/2019	10/06/2019	12/06/2019	182
2019	Orientation for all students	18/06/2019	18/06/2019	18/06/2019	3690
2019	Orientation for Value Education - staff	22/06/2019	22/06/2019	22/06/2019	50

	members handling Value Education				
2019	Workshop for Staff on OBE	13/07/2020	13/07/2019	13/07/2019	180
2019	Leadership Programme for students	19/07/2019	19/07/2019	20/07/2019	145
2019	Orientation programme for staff members	03/09/2019	03/09/2019	03/09/2019	182
2019	Submission of AQAR	23/09/2019	23/09/2019	23/09/2019	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Media Awareness for Vadhavalli Vidyalaya School students Department of Communication Media	16/12/2019	16/12/2019	80	50
Visual Felicity 2.0 Department of Communication Media	11/02/2020	11/02/2020	400	100
Transwomen Inclusion and Equality Department of Social Work	24/02/2020	24/02/2020	200	Nil
Women's Day Celebration Department of History & Sociology	26/02/2020	27/02/2020	170	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• The college maintains a green campus which stands as an example for protection and preservation of floral biodiversity. • Energy conservation. • The college has a wind solar hybrid system and a solar panel which are sources of renewable sources of energy. • No Drive Day. • Anti Plastic Campaign. • Planting of Medicinal Plants. • Wild Life Week Celebration. • Preparation of Seed Balls. • National workshop on Biodiversity. • Rainwater Harvesting. • Solar and wind Power. • Per year 16,800 units were obtained by both the solar and wind power. • Terrace Garden. • Epiculture.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Rest Rooms	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/12/2019	1	Share of Joy	Distribution of stationary items and sweets	28
2019	1	1	01/07/2019	176	Extension Activity	Educating under privileged children	60
2019	1	1	26/07/2019	1	Reforestation Drive	Importance of tree planting	510
2019	1	1	12/08/2019	1	Village Visit	Lack of awareness general peoples regarding banking and insurance field	33
2019	1	1	18/12/2019	1	Share of Joy	Charity to poor people of Thiruvalluvar	36

						Nagar Village, Katpadi, Vellore	
2019	1	1	19/12/2019	1	Share of Joy	Distribution of stationary items and sweets	57
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Hand Book	17/06/2019	Human Values: The essential human values are emphasized and prescribed for practice. Professional Ethics: The Rules and Regulations and code of conduct for the students and staff members are printed in the hand book.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Appreciation	03/09/2019	30/09/2019	3690
Responsibility	01/10/2019	31/10/2019	3690
Respect	01/11/2019	29/11/2019	3690
Joyfulness	02/12/2019	31/12/2019	3690
Peace	03/01/2020	31/01/2020	3690
Eco Friendliness	03/02/2020	29/02/2020	3690
Unity	02/03/2020	31/03/2020	3690
Piety	18/06/2019	31/07/2019	3690
Sacrifice	01/08/2019	31/08/2019	3690
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus.
- No drive day.
- Thermacol ban.
- Solid Waste Management.
- Wind and Solar Hybrid energy.
- Terrace Garden
- Epiculture

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Examination System and Mentoring System Title of the Practice : The Examination System 1. Objectives of the Practice To conduct a transparent, efficient and student-centred Examination System To enable even slow-learners acquire adequate knowledge of the subject and get through examinations. To bring out their hidden talents and potentials. To encourage teacher-student interaction outside the classroom 2. The Context The Examination System has undergone a sea-change. The centralized system of conducting two Continuous

Assessment Examinations and a Semester Examination has resulted in a generally judicious evaluation of the performance of the students both below average and above average. The underlying fact that a large number of the student community is below average has been reshaped by Supplementary Examinations for III years and Arrear Examinations before the regular Semester Examinations at the end of the Semester. The basic concept behind the strategy is to help the slow-learners who belong to the category of first generation learners and vernacular medium students, to reach the level of obtaining a pass percentage. Students are encouraged to put in more effort. It is a conducive time frame for the student to study, to bridge the gap and get attuned to a pattern of assessment different from the School Examination System.

3. The Practice The students are taught according to the course plan and objectives of the syllabus. Every course is being divided into five units/modules, the first Continuous Assessment focuses on the first two units the second Continuous Assessment focuses on the third and fourth units and the fifth unit is completed before the Semester examination. The two continuous assessments and semester examinations are centralized. Apart from these Continuous Assessments, every course includes an innovative component in the form of assignments, seminars, preparation of models, mini projects, demonstrations, dramatics, recitation for test of phonetics and the like, which are subject-related, but outside the syllabus. The Arrear Examinations scheduled before the Regular Semester Examination help slow learners who do not fare well. This provides a better chance for the students to clear their examinations with ease and without stress. The uniqueness of this practice lies in the fact that a separate schedule is set apart for the conduct of such Arrear examinations and therefore is surrounded by an attitude of seriousness and concentrated effort. Looking at the constraints and limitations of this practice, it is found that it is a tightly packed schedule and a challenging one. The College is still grappling with innovative strategies to instill motivation in students and cultivate an interest in them to study. This is a major constraint that deters them from making ample use of opportunities given to them.

4. Evidence of Success It has been found that the practices of the Examination System have resulted in a considerable increase in the pass percentage of students. The efficient and accurate system of valuation is evident from the reduced number of applications for photocopy and revaluation. The fact that the Arrear Examination schedules are carried out as planned, proves the strict adherence to the work plan of every semester. Timely announcement of the results is yet another evidence of the success of central valuation. The learning outcome is ensured through the Evaluation System. Course objectives are duly met when the overall assessment of student performance in the respective courses are analysed.

5. Problems Encountered and Resources Required At times, some students fail to realize the importance of being consistent in studies. This results in their poor performance in the Continuous Assessment and Semester Examinations. In rare cases of malpractice, the Controller of Examination and the Examination Committee decide on the action to be taken. All the resources required for the smooth conduct of examinations are available.

II BEST PRACTICE

1. Title of the Practice : Mentoring System

2. Objectives of the Practice It is the prime duty of the Mentors:- To follow the wards' efforts in achieving their goals. To enhance the process of education and the formation of character to meet the challenges of today's world. To bring out the hidden talents and potential of the wards To encourage teacher-student interaction outside the classroom To emphasize on the Preventive System of Don Bosco To closely follow the academic progress of the student To play the role of a Counsellor To encourage participative learning To help students realize the importance of education To motivate them to tide over emotional barriers that impede their educational endeavours.

3. The Context The students are mostly from a rural background. They are either first generation learners or from the vernacular medium. They come from the marginalized strata of the society and it is difficult for them

to get rid of their inhibitions. The students of the vernacular medium develop complexity when they are amidst the English medium students. The financial stress levels are insurmountable for many of them, which make them imbalanced. Hence the task of the Mentor is very challenging and crucial. 4. The Practice A target group of minimum 25 students is assigned to each faculty member as Mentor who follows their progress throughout their course of study. A booklet "Joy of Mentoring" has been designed by the College to keep track of the student's growth and development on campus. Meetings are held once a month for group mentoring and on an individual regular basis whenever necessary. Certain academic problems of the students are discussed in the department along with the Heads of the Departments. The mentor meets the parents of her ward once a semester to update them on her overall performance. The Mentoring System enables students and faculty to establish a personal bond with each other. The parents are also called for, whenever any problem like long absenteeism, irregularity in attendance, academic performance, punctuality, irregularity in submission of assigned tasks, indiscipline and other teenage issues arise. If necessary, a meeting is arranged with the Principal and Vice-Principal and the Head of the Department, to take major decisions. The slow learners are also identified by the Mentors, who arrange for Remedial Classes and Peer-Group study. When students face emotional crises, the Mentors counsel them and send them to the College Counsellor to get professional help and if necessary, medical aid. The Mentors take special care to help the teenagers through the difficult phases in their lives. Their world is plagued by the media and the use of modern technology and gadgets. The uniqueness of the practice is the quality time spent with the wards to listen to their problems and guide them on the right path. The limitation of the practice is the fact that many students are disinterested and not ambitious hence they do not pay heed to the advice given. 5. Evidence of Success Many students have benefited much from the Mentoring Sessions. They are enabled to cope with stressful situations at home and academic problems that they encounter through their progress. Many students who have low self-esteem are counselled and they gain confidence over a period of time. Students who are inclined to discontinue the course are counselled and they regain confidence in pursuing and completing the course. A remarkable number of students are able to successfully complete the course through the academic assistance in the form of remedial classes and peer-group study. 6. Problems Encountered Students are slow to imbibe the benefits of the Mentoring System. Their non-cooperation, lack of motivation and low self-esteem are the challenges encountered by the mentors. Mentors often find it difficult to allot sufficient time to meet the students on a regular basis outside the class hours.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.auxiliumcollege.edu.in/index.php/igac/institutional-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Empowering Young women through Higher Education Adhering to the vision of the college young women especially the poorest are given priority in the admission. The curricular, cocurricular and extracurricular activities are educative endeavours to produce intellectually enlightened, spiritually inspired, emotionally balanced, morally upright, socially committed young women who will be agents of social transformation in today's India. • The college offers welfare schemes, remedial coaching, bridge course and personal academic mentoring to cater to the needs of economically weak, socially backward and needy students. • The college offers a wide range of coaching classes for

TNPSC, banking and other competitive examinations, Leadership Training, Soft skill training, Entrepreneurial skill development to ensure employability. • NET coaching classes are also offered. • The young women are also given opportunity to be part of youth exchange programmes to Malaysia and Srilanka. • Auxilium College takes pride in being chosen as the nodal institution in recognition of the service to the neighbourhood rendered through the NSS units. <https://nss.gov.in/sites/default/files/Annexure2012020Walkin.pdf> • Jingles on Electoral Awareness was an initiative by the NSS unit of Auxilium College, Vellore aiming at social consciousness. The video created by the students had received state level recognition. <https://www.youtube.com/watch?v37YWeTWC8J4> VIDES ,Auxilium College Unit • Works in collaboration with the volunteer association established by the FMA Institute in 1987 and now recognised as a nonprofit making international association ,AISBL in 1991. • It collaborates with this NGO which is a non governmental organisation recognised by the United Nations in the year 2003, with a consultative statute for matters regarding human rights, women, children and young people • Student volunteers offer a free and supportive service in the own locality ,social volunteering for a period of time as required by the service. • Students are involved in development projects in cooperation with the FMA ,Salesian Sisters missions • The students are involved in adoptions at a distance, formative courses and gatherings and promoting human rights in conjunction with the United Nations' programmes.

Provide the weblink of the institution

<http://www.auxiliumcollege.edu.in/index.php/igac/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- Implementation of Student Induction Programme.
- Implementation of OBE.
- Implementation of LMS.
- Introduce value added courses.
- Successful completion of activities through Paramarsh Scheme for the Mentee Colleges.
- To start B.Sc. Psychology and PG Microbiology and Biochemistry.
- Syllabus and Lesson Plan to be made available to students on the website.
- Question Bank.
- Question Paper Pattern in line with RBT.
- Conduct of Online Exams.
- Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.
- Enable availability of remote access to e-resources of the library.
- Facilities for e-content development such as Lecture Capturing System (LCS).
- Strengthen e-governance.
- Encourage gender equity promotion programmes.